

Bible School  
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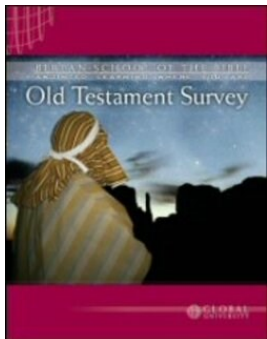
BIB214 Old Testament Survey  
Fall 2023 Course Level 1 (August 28 – October 23, 2023)

Facilitator: Eduardo J. Saucedo, M.S. Ed, Faculty  
Office: By appointment Monday, Wednesday 5:30-6:15 pm  
Telephone (331) 255-6535  
Email: [esauceda76@hotmail.com](mailto:esauceda76@hotmail.com)  
Class Time: 6:30-8:30 pm  
Classroom: West Side Classroom in Youth Chapel

**Course Plan & Description**  
**Old Testament Survey (5 CEU's)**

A practical approach to the Old Testament, this course gives students material they can use in teaching and preaching. It covers significant details from every book in the Old Testament in an inspirational yet informative manner.

**Required Material:** Laptop, tablet or printed note-taking paper, pencil, Textbook Old Testament Survey



ISBN 978-0-7617-1466-8

Contributing Content Specialists: John Wesley Adams, James Book, Roger Douglas Cotton, Donald Johns, Quentin McGhee



Berean School of the Bible  
a Global University School

**Course Objectives:**

1. Discuss the importance, structure, authors, and canon of the Old Testament.
2. Explain how Genesis 1–11 serves as the introduction to the Old Testament, and summarize what it says about Creation, the Fall, the Flood, Noah and his sons, and Babel.
3. Evaluate God's covenants with Abraham, Moses, and David, and tell how each covenant influenced the history, religious life and political relationships of the Jews.
4. Discuss the Exodus, the Covenant, the tabernacle, the offerings, priests, laws, and feasts.
5. Summarize events that happened at Sinai, Kadesh, Moab, and Mount Nebo (Pisgah).
6. Identify characteristics and themes from the five poetic and wisdom books
7. Comment on key leaders and prophets of each period from Abraham to Malachi.
8. Summarize and apply two cross-cultural, timeless principles from each book of the Old Testament.

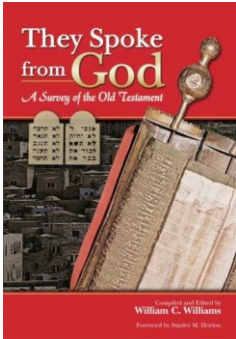
**Textbook Terms:**

Independent-Study Textbook (IST)

Unit Progress Evaluation (UPE)  
Service-Learning Requirement (SLR)

### Lateral Support

In addition to using your Bible, we recommend that you also use **They Spoke from God: A Survey of the Old Testament**, edited by **William C. Williams** to enhance your learning experience.



You can download a free copy of it in epub format with this link.

<https://vdoc.pub/download/they-spoke-from-god-a-survey-of-the-old-testament-4j73gth48be0>

Once downloaded you can read it with any eBook reader like Freda, which is also a free downloadable application for



### Means of Assessment

The totality of the final grade is taken from the final exam.

### CLASS PREPARATION Discussion / Participation

The student's attendance and participation are imperative to the learning process. Exposure to the material at home through assigned material and the attentiveness in the classroom will be conducive to a higher comprehension of the material. Each student is expected to attend class, unless there is an overwhelming circumstance, notify the facilitator if a class will be missed. The priority is that you may be prayed for and that the student remain abroad with coursework.

### Assignments

Each week there is assigned reading; utilize each day to advance, do not stay behind. Exposure to material by reading, through evaluations after each chapter, by responding to each chapter questionnaire, and finally summarized by the facilitator is what will give you success.

### Final Exam

A final exam will be administered on Class 9 (October 23, 2023). The exam will be closed book. For the students that present online, they will log-in to their student portal and proceed; the grade will be given instantly after submitting exam. A two (2) hour window will be given to each student to complete the exam and the option to take a hardcopy exam with use of a scantron. Students will take exam on the same day and time irrelevant to the format chosen.

### Harassment

Alpha & Omega Bible School is committed to the core values of El Divino Redentor (EDR) Vision:

#### Culture of Love

#### Intentional Discipleship

#### Intentional Evangelism

#### Committed Obedience

#### Passionate Worship

This will provide for an ambiance of respect, violence-free, and a culture of learning. A classroom where harassment has no grounds gives testimony of our spiritual convictions; that is, of peace and love for one another and respecting the autonomy of others.

Statement of academic dishonesty and plagiarism Credit to: <http://www.globaluniversity.edu/PDF/catalogBSB.pdf>

### **Basic Standards of Academic Integrity**

Registration at Global University requires adherence to the university's standards of academic integrity. Many of these standards may be intuitively understood and are not listed exhaustively; the following examples represent some basic types of behavior that are unacceptable:

#### **1. Cheating**

- a) using unauthorized notes, aids, or information when taking an examination;
- b) submitting work done by someone else as your own;
- c) copying or paraphrasing someone else's work and submitting it as your own.

**2. Plagiarizing:** submitting someone else's work, claiming it as your own, or neglecting to give appropriate documentation when using any kind of reference material. Plagiarism, whether purposeful or unintentional, includes copying or paraphrasing materials from a study guide, textbook, or any other published or unpublished source. Words, thoughts, or ideas taken from any source must be properly documented according to the Global University Undergraduate Form and Style Guide.

**3. Fabricating:** falsifying or inventing any information, data, or citation.

#### **4. Obtaining an unfair advantage:**

- a) stealing, reproducing, circulating, or otherwise gaining access to examination materials prior to the time authorized by the instructor or examination supervisor;
- b) unauthorized collaboration on an academic assignment;
- c) retaining, possessing, using, or circulating previously given examination materials where those materials clearly indicate they are to be returned to the examination supervisor or to the Global University / Alpha & Omega offices at the conclusion of the examination.

Disciplinary action for not maintaining standards of academic integrity range from lowering a grade for a paper to dismissal from the program, depending on the severity of the offense.

### **Expectation of Facilitator and Students**

Each student is expected to have a higher level of commitment; with self and given to a deeper understanding of the Holy Scriptures. Facilitators are delivering with fear of the Lord and prepared to give explanations and textually conveying in accordance with the expected practices outlined by Global University / Berean School of the Bible / Alpha & Omega Bible School.

### **Communication with the Facilitator**

Facilitators are readily available to actively listen to student's questions and concerns in the following manner:

1. In person: according to the hours outlined in this syllabus.
2. email: to set up a face-to-face appointment or questions; leave brief messages and give facilitator 24- 48 hours to respond.

3. Phone: by call or text messaging.

**Ministerial Credentials Credit**

[Global University Berean School of the Bible Catalog](https://s3.us-west-2.amazonaws.com/catalogs.globaluniversity.edu/2023+English+BSB+Catalog+html5/index.html)

<https://s3.us-west-2.amazonaws.com/catalogs.globaluniversity.edu/2023+English+BSB+Catalog+html5/index.html>

The Berean School of the Bible offers *continuing education study programs for adults*. Courses offered within the **Ministerial Studies diploma program satisfy the educational requirements for Assemblies of God ministerial credentials as approved by the Assemblies of God, USA**, and provide enriching learning for lay leaders. Ministerial credentials are issued by the General Council Credentials Committee on the recommendation of the appropriate district: Texas Gulf Hispanic District.

Syllabus

Unit	Date	Homework	Classwork
UNIT 1 The Law	8/28/2023	<p>Pray for a semester overflowing with Christ’s presence and the healing touch of our counselor, the Holy Spirit of God. Around your family’s warmth, emphasize your need for their support throughout this journey. To sit at the feet of the Master and be taught by HIM is a privilege.</p> <ul style="list-style-type: none"> <li>• Read Ch. 1 Lessons 1.1-1.2</li> <li>• Take Ch. 1 Self-Test (pg. #27)</li> </ul> <p>Write &amp; answer all interactive questions</p> <ul style="list-style-type: none"> <li>• Chapter 1 (11 questions)</li> </ul>	<p><b>Orientation Day:</b></p> <ol style="list-style-type: none"> <li>1. Welcome: Alpha and Omega Bible School staff</li> <li>2. Review of the student handbook</li> <li>3. Curriculum Review</li> <li>4. Service Learning Requirement Review and final exam</li> <li>5. Review of the interactive online course and the printed textbook/study guide.</li> <li>6. Questions and answers</li> </ol> <p><b>Bring to Class:</b></p> <ul style="list-style-type: none"> <li>• Printed or handwritten document with interactive questions in chapter 1 (11 questions)</li> </ul>
	1 <sup>st</sup> Class & Orientation		
UNIT 2 The Historical Books	9/11/2023	<p><b>By this date:</b></p> <ul style="list-style-type: none"> <li>• Read Ch. 4 Lessons 4.1-4.4</li> <li>• Take Ch. 4 Self-Test (pg. # 75)</li> <li>• Read Ch. 5 Lessons 5.1-5.3</li> <li>• Take Ch. 5 Self-Test (pg. #90)</li> </ul> <p>Write &amp; answer all interactive questions</p> <ul style="list-style-type: none"> <li>• Chapter 4 (18 questions)</li> <li>• Chapter 5 (16 questions)</li> </ul>	<p><b>Bring to Class:</b></p> <p>Printed or handwritten document with all the interactive ANSWERED questions in Chapters 4 &amp; 5 (18 and 16 questions respectively).</p>
	3 <sup>rd</sup> Class		

	9/18/2023	<p><b>By this date:</b></p> <ul style="list-style-type: none"> <li>• Read Ch. 6 Lessons 6.1-6.2</li> <li>• Take Ch. 6 Self-Test (pg. # 105)</li> <li>• Read Ch. 7 Lessons 7.1-7.3</li> <li>• Take Ch. 7 Self-Test (pg. #117)</li> <li>• <a href="#">Complete the Unit 2 Progress Evaluation (UPE)</a></li> </ul> <p>Write &amp; answer all interactive questions</p> <ul style="list-style-type: none"> <li>• Chapter 6 (16 questions)</li> <li>• Chapter 7 (14 questions)</li> </ul>	<p><b>Bring to Class:</b></p> <p>Printed or handwritten document with all the interactive ANSWERED questions in Chapters 6 &amp; 7 (16 and 14 questions respectively).</p>
	4 <sup>th</sup> Class		
UNIT 3 The Poetry & Wisdom Books	9/25/2023	<p><b>By this date:</b></p> <ul style="list-style-type: none"> <li>• Read Ch. 8 Lessons 8.1-8.3</li> <li>• Take Ch. 8 Self-Test (pg. # 133)</li> <li>• Read Ch. 9 Lessons 9.1-9.3</li> <li>• Take Ch. 9 Self-Test (pg. #147)</li> <li>• <a href="#">Complete the Unit 3 Progress Evaluation (UPE)</a></li> </ul> <p>Write &amp; answer all interactive questions</p> <ul style="list-style-type: none"> <li>• Chapter 8 (11 questions)</li> <li>• Chapter 9 (14 questions)</li> </ul>	<p><b>Bring to Class:</b></p> <p>Printed or handwritten document with all the interactive ANSWERED questions in Chapters 8 &amp; 9 (11 and 14 questions respectively).</p>
	5 <sup>th</sup> Class		
UNIT 4 The Early Prophets	10/2/2023	<p><b>By this date:</b></p> <ul style="list-style-type: none"> <li>• Read Ch. 10 Lessons 10.1-10.3</li> <li>• Take Ch. 10 Self-Test (pg. # 163)</li> <li>• Read Ch. 11 Lessons 11.1-11.3</li> <li>• Take Ch. 11 Self-Test (pg. #176)</li> <li>• <a href="#">Complete the Unit 4 Progress Evaluation (UPE)</a></li> </ul> <p>Write &amp; answer all interactive questions</p> <ul style="list-style-type: none"> <li>• Chapter 10 (13 questions)</li> <li>• Chapter 3 (11 questions)</li> </ul>	<p><b>Bring to Class:</b></p> <p>Printed or handwritten document with all the interactive ANSWERED questions in Chapters 10 &amp; 11 (13 and 11 questions respectively).</p>
	6 <sup>th</sup> Class		
UNIT 5 The Later Prophets	10/9/2023	<p><b>By this date:</b></p> <ul style="list-style-type: none"> <li>• Read Ch. 12 Lessons 12.1-12.5</li> <li>• Take Ch. 12 Self-Test (pg. # 193)</li> <li>• Read Ch. 13 Lessons 13.1-13.2</li> <li>• Take Ch. 13 Self-Test (pg. #205)</li> </ul> <p>Write &amp; answer all interactive questions</p> <ul style="list-style-type: none"> <li>• Chapter 12 (17 questions)</li> </ul>	<p><b>Bring to Class:</b></p> <p>Printed or handwritten document with all the interactive ANSWERED questions in Chapters 12 &amp; 13 (17 and 12 questions respectively).</p>
	7 <sup>th</sup> Class		

		<ul style="list-style-type: none"> <li>• Chapter 13 (12 questions)</li> </ul>	
	10/16/2023	<p><b>By this date:</b></p> <ul style="list-style-type: none"> <li>• Read Ch. 14 Lessons 14.1-14.3</li> <li>• Take Ch. 14 Self-Test (pg. # 217)</li> <li>• Read Ch. 15 Lessons 15.1-15.3</li> <li>• Take Ch. 15 Self-Test (pg. #226)</li> <li>• <a href="#">Complete the Unit 5 Progress Evaluation (UPE)</a></li> </ul> <p>Write &amp; answer all interactive questions</p> <ul style="list-style-type: none"> <li>• Chapter 14 (12 questions)</li> <li>• Chapter 15 (10 questions)</li> </ul>	<p><b>Bring to Class:</b></p> <p>Printed or handwritten document with all the interactive ANSWERED questions in Chapters 14 &amp; 15 (12 and 10 questions respectively).</p>
	8 <sup>th</sup> Class		
	10/23/2023	<p><b>Final Exam</b></p> <p><b>Bring to Class:</b></p> <ul style="list-style-type: none"> <li>• YOUR STUDENT NUMBER</li> <li>• Laptop, or tablet (<i>for those who are going to take the exam online</i>)</li> <li>• Pencil</li> <li>• All self</li> </ul> <p>You have ardently prepared for this moment; You will take a long breath and your heart will be filled with gratitude to the Lord for walking with you during these 9 CLASSES. There were tough jobs at your place of employment, lots of chores around the house, parenting for some of you, leadership efforts at your local church, all the daily course readings, answering the course questionnaires, and preparing for the final exam... You have finished...</p> <p>Christ has been with ALL the FACILITATORS AND PUPILS OF A&amp;O. CONGRATULATIONS!</p>	
	9 <sup>th</sup> Class		

**Important Information**

This syllabus is subject to modification (concerning dates) as needed according to the discretion of the facilitator or environmental circumstances. Every change will be duly notified by email, or printed copy.

**Berean School of the Bible:****Accreditation**

Global University is accredited by the Higher Learning Commission. Contact information: The Higher Learning Commission, 230 South LaSalle Street, Suite 7-500; Chicago, Illinois 60604-1411; Telephone: 800.621.7440 and 312.263.0456; Fax: 312.263.7462; E-mail: [info@hlcommission.org](mailto:info@hlcommission.org); Website: [www.hlcommission.org](http://www.hlcommission.org).

Global University has been approved by the State of Missouri to participate in the National Council for State Authorization Reciprocity Agreements (NC-SARA). NC-SARA is a voluntary, regional approach to state oversight of postsecondary distance education. Website: [www.nc-sara.org](http://www.nc-sara.org).

**State Certification**

The university is incorporated in the State of Missouri and is certified to operate by the Missouri Coordinating Board for Higher Education (CBHE). Website: <http://dhe.mo.gov/cbhe/>

**Memberships**

Global University is a member of the Alliance for Assemblies of God Higher Education (AAGHE), the American Association of Collegiate Registrars and Admissions Officers (AACRAO), the Asia/Pacific Theological Association (APTA), the Association for Pentecostal Theological Education in Africa (APTEA), and the Council for Advancement and Support of Education (CASE).

**Education Benefits**

Global University's independent study courses have been approved for education benefit payments offered by the US Department of Veterans Affairs.

**Missions**

We are a Missions focused school Domestic Missions: Widows and Orphans (local community) Foreign Missions: Rev. Areli Ortiz, Spain [www.aphaomegabibleschool.org](http://www.aphaomegabibleschool.org) (Tithe or CashApp: domestic missions / foreign missions) FOR UTILIZATION OF EITHER PAYMENT FORM, SPECIFY ON THE "MEMO" PROVIDED BY CASHAPP OR THE DROP DOWN ON TITHELY & SELECT WHAT THE DONATION IS FOR. You may also give donation in person at the office of El Divino Redentor in cash, check, or money order.



## About the Authors

**Dr. John Wesley ("Wes") Adams**, B.A., M.A., M.Div., Ph.D., is a professor, scholar, minister, author and public speaker. He has written numerous articles (for magazines and journals), Bible commentaries and books on a variety of subjects. He is contributing author and associate editor of the Fire Bible, a study Bible published in over 40 languages and distributed on six continents. He is on staff at the International House of Prayer in Kansas City, and teaches New Testament courses at the International House of Prayer University. Dr. Adams' four earned degrees are from three academic institutions of higher learning. The degrees were all obtained with honors and all studies were done in residence (on site, not online)- B.A., Southern Nazarene University (Cum Laude) M.A., Southern Nazarene University (Summa Cum Laude) M.Div., Nazarene Theological Seminary (Magna Cum Laude) Ph.D., Baylor University (Summa Cum Laude) The author's favorite activity (other than ministry) is travel. He and his wife Jane (30 years married before her death) traveled to Brazil (7 weeks), Guatemala, seven European nations, England (4 summers; living there 2 years plus), Scotland, Wales, Canada and 40 of our 50 states in the USA.

**Dr. James Book** is from Albany, Oregon and has served as a missionary for 30 years with Global University. He trains and mentors national ministers around the world through Global University college level and graduate level courses to be more effective in their own evangelism, teaching and preaching. This training occurs through direct interaction with students by email, internet communications, and on-site facilitation of courses in overseas Bible colleges that use Global University curriculum. In the last four years, Jim has trained national ministers in 20 countries. Graduated with a BA from Northwest College a MA and MDiv from the Assemblies of God Theological Seminary and a DMin from Covenant Theological Seminary.

**Dr. Roger Douglas Cotton** is co-author of the *Faith & Action* course *Survey of the Old Testament*. He is a full-time professor at the Assemblies of God Theological Seminary (AGTS), where he has served since 1987. He has earned four degrees in biblical and theological studies: B.A., Central Bible College (Springfield, Missouri); M.Div., AGTS (Springfield, Missouri); S.T.M. in Exegetical Theology, (Minors: Church History, Pastoral Counseling), Concordia Seminary (St. Louis, Missouri); Th.D. in Exegetical Theology, Concordia Seminary (St. Louis, Missouri).

Roger has a variety of national and international teaching experience apart from his years at AGTS: 5 years of teaching and/or coordinating at Central Bible College, St. Louis Extension; two short term classes at Full Gospel Chicago Bible College (Korean); a course at Asia Theological Centre for Evangelism and Missions in Singapore; a graduate course at Vanguard University in San Jose, Costa Rica; a graduate course at Evangel Theological Seminary in Kiev, Ukraine.

In addition to his teaching experience, Roger served 2 years as Minister of Christian Education at Republic Assembly of God and 4 years as a full-time Associate Pastor at West County Assembly of God in Chesterfield, Missouri.

He has contributed to several books and written articles for the following publications: *Pentecostal Evangel*, *Paraclete*, *A/G Educator*, *Advance*, *Enrichment Journal*, *Proceedings of the Central States SBL and ASOR*, *Journal of Pentecostal Theology*. Roger wrote the Commentary on Leviticus and more than 120 word studies in *The Complete Biblical Library Series*.

**Dr. Quentin McGhee** is the founder, senior author and editor of the *Faith & Action Series*, a curriculum that will include 40 books at completion. He earned a B.A. from Southwestern College in Oklahoma City, and a B.S. from Oral Roberts University (ORU). Later he completed an M.Div. at the Assemblies of God Theological Seminary, where he taught beginning Greek, and was selected by the faculty for *Who's Who Among Students*. He earned a D. Min. from ORU in 1987 and in 2015 was inducted into the ORU Hall of Fame in the College of Science and Engineering. Dr. McGhee and his wife, Elizabeth, pioneered a church in Oklahoma.

They served as missionaries in Kenya for 15 years, where they helped start many churches, developed an extension Bible school for full-time ministers, and assisted in curriculum development. Dr. McGhee serves as developer and director of the *Faith & Action Series*, which has been chosen as the curriculum for 900 Resident and Extension Bible Schools in Latin America; is helping train 3 million house pastors in Northern Asia; and is also being used by students in Africa, Bangladesh, India, Europe, etc.

**Dr. Donald Franklin Johns** was born in Rochester, New York. He was ordained by the Southern Missouri District of the Assemblies of God. Dr. Johns was the primary writer of teen material for the Church School Literature department of the Assemblies of God and served the denomination in numerous positions. He also wrote a number of other books including *Biblical Foundations: Principles for the Pentecostal Believer and Developing the Expository Sermon*.

Johns attended Rochester Institute of Technology and Nyack Missionary College and then received B.A., M.A., and Ph.D. degrees from New York University.

Dr. Johns was the academic dean and dean of students at Central Bible College in Springfield, Missouri. He also served the institution as a professor of religious education and Bible. He was highly respected for his teaching and counseling of students. He had been on the faculty of CBC since 1952, dean since 1965. Before his death he was also teaching at the Assemblies of God Theological Seminary.

He was a member of the American Scientific Affiliation, the Evangelical Theological Society and the Religious Educations Association.

## References:

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